## Summary Table Ministry of Advanced Education Analysis of Changes in Per FTE Funding 2000/01 to 2010/11

In Current Dollars	Budget Estimates								Projections				
Change in Per FTE Funding	2000/01	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11		
Net Operating Grants per FTE Student Spaces (Current \$) - Estimate Based	\$8,305	\$8,920	\$8,923	\$8,708	\$8,784	\$8,619	\$8,442	\$9,145	\$9,341				
Change in per FTE Funding Over 2000/01		7.4%	7.4%	4.8%	5.8%	3.8%	1.6%	10.1%	12.5%				
Change in per FTE Funding Over 2001/02			0.0%	-2.4%	-1.5%	-3.4%	-5.4%	2.5%	4.7%				
				Actual Spending					ı	Projections			
	2000/01	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11		
Net Operating Grants per FTE Student Spaces (Current \$) - Actual Based	\$9,493	\$9,204	\$9,019	\$8,918	\$9,055	\$8,952	\$8,531	\$9,205	\$9,341	\$9,508	\$9,448		
Change in per FTE Funding Over 2000/01		-3.0%	-5.0%	-6.1%	-4.6%	-5.7%	-10.1%	-3.0%	-1.6%	0.2%	-0.5%		
Change in per FTE Funding Over 2001/02			-2.0%	-3.1%	-1.6%	-2.7%	-7.3%	0.0%	1.5%	3.3%	2.6%		
In 2008 Constant Dollars	Budget Estimates						Projections						
Change in Per FTE Funding	2000/01	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09 2009/10 2010/11				
Net Operating Grants per FTE Student Spaces (2008 \$) - Estimate Based	\$9,678	\$10,224	\$9,993	\$9,541	\$9,440	\$9,080	\$8,745	\$9,310	\$9,341				
Change in per FTE Funding Over 2000/01		5.6%	3.3%	-1.4%	-2.5%	-6.2%	-9.6%	-3.8%	-3.5%				
Change in per FTE Funding Over 2001/02			-2.3%	-6.7%	-7.7%	-11.2%	-14.5%	-8.9%	-8.6%				
				Actual Spending					ı	Projections			
	2000/01	2001/02	2002/03	2003/04 2004/05 2005/06 2			2006/07	2007/08	2008/09	2009/10	2010/11		
Net Operating Grants per FTE Student Spaces (2008 \$) - Actual Based	\$11,062	\$10,550	\$10,099	\$9,772	\$9,732	\$9,430	\$8,837	\$9,371	\$9,341	\$9,321	\$9,081		
Change in per FTE Funding Over 2000/01		-4.6%	-8.7%	-11.7%	-12.0%	-14.7%	-20.1%	-15.3%	-15.6%	-15.7%	-17.9%		
Change in per FTE Funding Over 2001/02			-4.3%	-7.4%	-7.8%	-10.6%	-16.2%	-11.2%	-11.5%	-11.6%	-13.9%		

Ministry of Advanced Education method of calculating in yellow (upper shaded area) CUFA BC method of calculating in green (lower shaded area)

